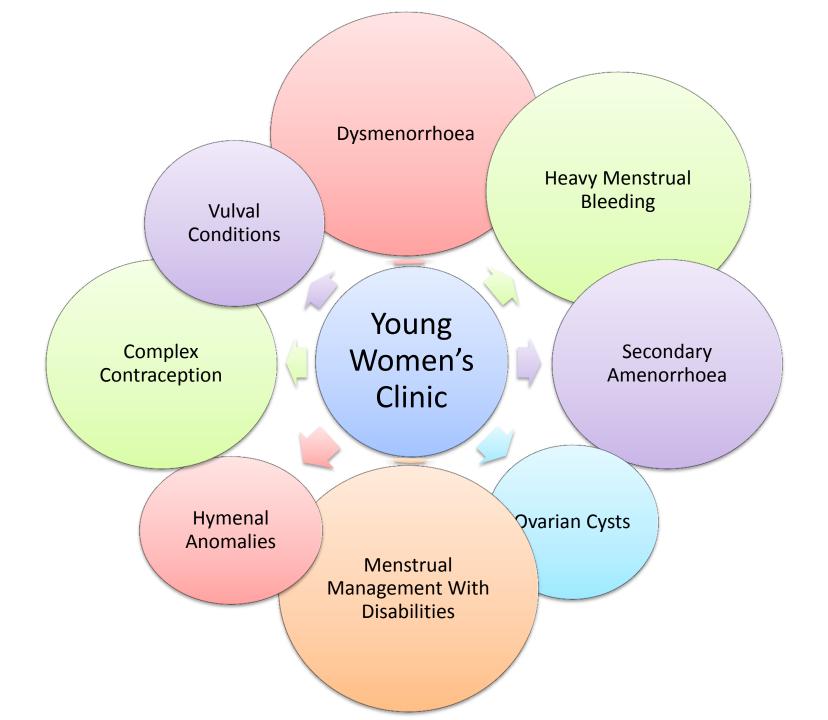
Adolescent Gynaecology at Te Toka Tumai

National Women's Annual Clinical Report Day, 2021 Saman Moeed, FRANZCOG, IFEPAG Paediatric & Adolescent Gynaecologist

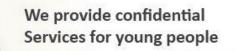
Young Women's Clinic

- Introduced in 2016
- Monthly (four weekly) clinic at GLCC
- Two SMOs
- Referrals accepted for under 20 year olds from:
 - Primary care
 - for ADHB patients & Waitematā DHB patients <15 years
 - Starship Children's Health (tertiary referrals)



Young Women's Clinic in 2020

- Telehealth consultations during Covid lockdowns
- Issues with confidentiality during Telehealth
- Varied experiences with online learning
- ? Hypervigilance of symptoms
- ? Rise in anxiety



What You tell **us** is confidential . We won't share it without your permission.

Unless we have concerns about your safety or wellbeing or the safety of someone else.



FI

For more information talk to your nurse, doctor or another member of your healthcare team or check out your rights at





ime Haere Mar | Respect Manaoki | Tagether Tühona | Alm High Angamua

Youth Health Improvement Hub

Hippo ► Clinical Toolkit ► Youth Health Improvement Hub



Youth Health Improvement Hub

Our Organisation Policies & Guidelines Forms & Templates **Clinical Toolkit Working Here** Departments **myHR** ADHB website

A-Z

"get it right" for Youth

Welcome to the Youth Health Improvement Hub - a central platform housing helpful tools, templates and general information to support services in evaluating and improving the way care is provided to adolescents and young adults (AYA) aged 12-24 years.

Youth Champions are professionals committed to improving outcomes for young people in their respective areas. Click here to access the Youth Champions Registry. If you would you like to become a youth champion, or would like to receive the regular notifications that go out, please contact Rosalie Hornung.

Youth Champion Networking Forums

Forums providing support and education for youth champions and an opportunity for all clinicians to access specialist professional guidance with complex AYA cases can be scheduled as needed. Youth Champions are notified of upcoming forums via email.

Youth feedback

Please encourage young people (and whanau of youth) in your area to let us know how their healthcare experience went by supporting them to complete our survey.

This can be done either in hard copy or electronically. Simply download a Youth Feedback Poster that you can display in your area or integrate into your discharge planning process - it has a QR code that young people can scan with their devices to access the survey

Youth feedback business cards containing the QR code are also available. Please contact Rosalie Hornung if you need a supply of these cards to integrate into your discharge planning for young people.

Click on the topics below to find out more about the Youth Health Improvement Project.

Resources for staff to use when working with youth	Youth health training information for staff	Service examples of great youth-friendly care
Websites & apps for young people	Tools for services to use to improve quality of care for youth	What young people are saying about care
Transition	Working with Pacific Young People	



Introduction to the Youth Health Project - Rosalie Hornung from Auckland DHB on Vimeo

Click here to watch a video of the September 2020 Paediatric Update presentation "Getting it Right" for young people in our hospitals - a zoom presentation by Dr Bridget Farrant, Dr Louise Albertella and Rosalie Hornung.

Contact us

If you need any support with navigating the Hub, have any feedback or suggestions, or would like to talk to somebody about youth health in your area please contact:

Rosalie Hornung - Project Lead Mob: 021 938 701 | Email: rosalieh@adhb.govt.nz

Related documents

- Tips for how to get started on Youth Health Improvement
- Youth Health Improvement Information pack

Search Hippo

Staff Search

Youth Health Improvement Hub

Hippo > Clinical Toolkit > Youth Health Improvement Hub > Youth Health Improvement - Resources



Resources for clinicians

On this page, you will find a range of resources to use to support you in engaging with young people and a collection of resources that can be used by young people to support them with developing self-management skills in health.

Auckland Regional Health pathways Youth Health contains helpful information for health professionals in navigating care for young people in the community. A list of community youth support services is also available.

Display these posters and fact sheets in staff areas to raise awareness of the need to provide youth-friendly care.	 Staff posters collection Protecting youth confidentiality fact sheet Optimising services for young adults fact sheet Keeping young people at the centre of care fact sheet
Confidentiality, Trust and Respect	
Display and discuss these confidentiality and youth rights posters and resources with young people accessing healthcare.	 Youth Confidentiality poster 1 Youth Confidentiality poster 2 Confidentiality pocket card A3 Youth Rights poster (also available via ADHB Youth Rights & Privacy page) CP Society A5 postcard for young people with Cerebral Palsy 'The Cup of Tea' video - A clever introduction to consent for young people
Engagement	
These resources provide clinical staff with helpful information about how to engage more positively with young people.	 Adolescent Consultation Guideline (Starship Clinical Guideline) HeEADDSSS 3.0 - Psychosocial interview guide HEEADSSS assessment learning videos Do you really see me? Engaging with patients with disabilities/tāngata whaikaha

"get it right" for Youth

Contact us

If would like to talk to somebody about youth health in your area, please contact:

Rosalie Hornung - Youth Health Improvement Project Lead Mob: 021 938 701 | Email: rosalieh@adhb.govt.nz

Related pages

- Youth Health Improvement Hub
- Cultural Engagement
- Professional development
- Quality standards and evaluation tools
- Stories
- Transition
- Youth Voices

The Period Project



Hypothesis:

Gynaecological management of adolescent dysmenorrhoea (medical and/or surgical) leads to objective improvement in pain, and that parental perception of pain are independent of adolescent pain experience.

Research questions:

- Does gynaecological management of dysmenorrhoea in adolescents objectively improve pain?
- What is the parental/caregiver perception of adolescent dysmenorrhoea and its management?
- Is there a correlation between dysmenorrhoea coping strategies (catastrophisation) between adolescents and their parents/caregivers?

The Period Project



- RANZCOG Trainee Research Project
 Dr Whitney Pickering
- 15-19 year olds referred with dysmenorrhoea
- Baseline questionnaires:
 - APPT (Adolescent and Pediatric Pain Tool)
 - PCS-C (Patient at baseline and six months)
 - PCS-P (Parent/Caregiver at baseline)

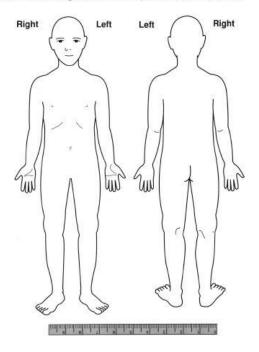
APPT



CODE	
DATE	
ADOLESCENT PEDIATRIC PAIN TOOL (APPT)	

INSTRUCTIONS:

1. Color in the areas on these drawings to show where you have pain. Make the marks as big or small as the place where the pain is.



2. Place a straight, up and down mark on this line to show how much pain you have.



3. Point to or circle as many of these words that describe your pain.

annoying	blistering	awful	off and on	
bad	burning	deadly	once in a while	
horrible	hot	dying	sneaks up	
miserable	4	killing	sometimes	
terrible	cramping		steady	
uncomfortable	crushing	crying	ð.	
2	like a pinch	frightening		
aching	pinching	screaming	If you like,	
hurting	pressure	terrifying	you may add	
like an ache	7	12	other words:	
like a hurt	itching	dizzy		
sore	like a scratch	sickening		
3	like a sting	suffocating		
beating	scratching	13		
hitting	stinging	never goes away		
pounding	8	uncontrollable	For office use only,	
punching	shocking	14		
throbbing	shooting	always	B\$A:	
4	splitting	comes and goes	IS:	
biting		comes on all of	#\$(2-9)/37=	1
cutting	numb	a sudden	EXSISTER DUE TO A DUE OF COMPANY	
like a pin	stiff	constant	#A(10-12)/11=	_%
like a sharp knife	swollen	continuous	#E(1.13)/8 =	_%
pin like	tight	forever	#T(14.15)/11=	%
sharp stabbing				-
stabbilly			Total/67=	_%

Copyright & 1989, 1992 M.C. Savofra, M.D. Tesler, W.L. Holzemer, & J.A. Ward, University of California, San Francisco, School of Nursing, San Francisco, CA 94143-0606 Photocopying distorts this Isoli. For original tools, write or call (415) 476-4040.

PCS

PCS-C

11

PCS-P

n I'm in pa	<i>in</i>	When my child is in pain
,	I worry all the time about whether the pain will end.	3 it's terrible and I think it's never going to get better
2	I feel I can't go on.	5 I can't stand it anymore
	It's terrible and I think it's never going to get any better.	2 I feel I can't go on like this much longer
•□	It's awful and I feel that it overwhelms me.	7 I keep thinking of other painful events 4 it's awful and I feel that it overwhelms me
,	I feel I can't stand it anymore.	1 I worry all the time about whether the pain will end
	I become afraid that the pain will get worse.	6 I become afraid that the pain will get worse
,□	I keep thinking of other painful events.	I wonder whether something serious may happenI there is nothing I can do to stop the pain
•□	I anxiously want the pain to go away.	8 I want the pain to go away
,	I can't seem to keep it out of my mind.	11 I keep thinking about how much I want the pain to stop
10	I keep thinking about how much it hurts.	10 I keep thinking about how much he/she is suffering
	I keep thinking about how badly I want the pain to stop.	9 I can't keep it out of my mind
12	There's nothing I can do to reduce the intensity of the pain.	

I wonder whether something serious may happen.



- Recruitment slower than expected!
- Not able to recruit Telehealth patients (because of ethics considerations)
- Good engagement from patients & whānau
- Follow-up rates promising so far

Looking Ahead

- Registrars in Young Women's Clinic
- Continue to improve youth friendliness
 Development of resources?
- Await Period Project outcomes to inform clinical decision-making

what's the greatest lesson a woman should learn?

that since day one. she's already had everything she needs within herself. it's the world that convinced her she did not.

